

**SOCIAL SCIENCE (Code No. 087)**

<b>CLASS X</b>		
<b>S. No.</b>	<b>Chapter No. and Chapter Name (NCERT Textbook)</b>	<b>Recommended Portion for deletion</b>
<b>UNIT 1: INDIA AND THE CONTEMPORARY WORLD –II (HISTORY)</b>		
1.	<i>Section 2 : Livelihoods, Economies and Societies</i>  NOTE- ANY ONE OUT OF THESE TWO CHAPTERS (CH-3/CH4)  Chapter 3: The Making of a Global World  Chapter 4: The Age of Industrialisation	The chosen Chapter to be assessed in the Periodic Tests and not in Board Examination.

2.	Section 3: <i>Everyday Life, Culture and Politics</i> Chapter 5: Print Culture and the Modern World	Complete Chapter
<b>UNIT 2: CONTEMPORARY INDIA – II (GEOGRAPHY)</b>		
3	Chapter 2: Forest and Wildlife	Complete Chapter
4	Chapter 3: Water Resources	Complete Chapter except for Map Items which will be assessed in the Examination
5	Chapter 5: Mineral and Energy Resources	Complete Chapter except for Map Items which will be assessed in the Examination
<b>UNIT 3: DEMOCRATIC POLITICS –II (POLITICAL SCIENCE)</b>		
6	Chapter 3: Democracy and Diversity	Complete Chapter
7	Chapter 4: Gender, Religion and Caste	Complete Chapter
8	Chapter 5: Popular Struggles and Movements	Complete Chapter
9	Chapter 8: Challenges to Democracy	Complete Chapter

YEAR 2020 -21

REDUSED SYLLABUS COPY

SUB –MARATHI

CLASS - X

अ.क	पाठाचे नाव <input type="checkbox"/> घेतलेले पाठ <input type="checkbox"/>
१	संतवाणी <input type="checkbox"/> अ <input type="checkbox"/> अंकिला मी दास तुझा
३	शाल
४	उपास
५	दोन दिवस <input type="checkbox"/> कविता <input type="checkbox"/>
६	चुडीवाला
७	फूटप्रिंटस
८	ऊर्जाशक्तीचा जागर
९	औक्षण <input type="checkbox"/> कविता <input type="checkbox"/>
१०	रंग साहित्याचे
१५	खरा नागरिक
१६	स्वप्न करू साकार <input type="checkbox"/> कविता <input type="checkbox"/>
	स्थूलवाचन १ <input type="checkbox"/> मिठे होत असलेल्या मुलांनो २ <input type="checkbox"/> व्युत्पत्ती कोश

## **Deleted Topics – Class – X – English L&L**

### **Grammar**

- Use of Passive Voice
- Clauses: Noun, Adverb Clauses of condition and time, Relative
- Prepositions
- **FIRST FLIGHT – Text for Class X**

### **Literature**

#### **FIRST FLIGHT**

1. How to Tell Wild Animals
2. Trees
3. Fog
4. Mijbil the Otter
5. For Anne Gregory

#### **FOOTPRINTS WITHOUT FEET**

1. The Midnight Visitor
2. A Question of Trust
3. The Book That Saved The Earth

## CLASS X

CHAPTER	TOPICS REMOVED
UNIT I-NUMBER SYSTEMS	
REAL NUMBERS	<input type="checkbox"/> Euclid's division lemma
UNIT II-ALGEBRA	
POLYNOMIALS	<input type="checkbox"/> Statement and simple problems on division algorithm for polynomials with real coefficients.
PAIR OF LINEAR EQUATIONS IN TWO VARIABLES	<input type="checkbox"/> cross multiplication method
QUADRATIC EQUATIONS	<input type="checkbox"/> Situational problems based on equations <b>reducible to quadratic equations</b>
ARITHMETIC PROGRESSIONS	<input type="checkbox"/> Application in solving daily life problems <b>based on sum to n terms</b>
UNIT III-COORDINATE GEOMETRY	
COORDINATE GEOMETRY	<input type="checkbox"/> Area of a triangle.
UNIT IV-GEOMETRY	
TRIANGLES	Proof of the following theorems are deleted <input type="checkbox"/> The ratio of the areas of two similar triangles is equal to the ratio of the squares of their corresponding sides. <input type="checkbox"/> In a triangle, if the square on one side is equal to sum of the squares on the other two sides, the angle opposite to the first side is a right angle.
CIRCLES	No deletion
CONSTRUCTIONS	<input type="checkbox"/> Construction of a triangle similar to a given triangle.
UNIT V- TRIGONOMETRY	
INTRODUCTION TO TRIGONOMETRY	<input type="checkbox"/> motivate the ratios whichever are defined at $0^\circ$ and $90^\circ$
TRIGONOMETRIC IDENTITIES	<input type="checkbox"/> Trigonometric ratios of complementary angles.
HEIGHTS AND DISTANCES	No deletion
UNIT VI-MENSURATION	
AREAS RELATED TO CIRCLES	<input type="checkbox"/> Problems on central angle of $120^\circ$
SURFACE AREAS AND VOLUMES	<input type="checkbox"/> Frustum of a cone.
UNIT VI-STATISTICS & PROBABILITY	
STATISTICS	<input type="checkbox"/> Step deviation Method for finding the mean <input type="checkbox"/> Cumulative Frequency graph
PROBABILITY	No deletion

## CLASS X

<b>Deleted Portion (Theory)</b>
<ul style="list-style-type: none"> <li>● <b>Under Unit I: Chemical Substances - Nature and Behaviour</b> <ul style="list-style-type: none"> <li>○ <b>Metals and Non-metals:</b> Basic Metallurgical processes; Corrosion and its prevention</li> <li>○ <b>Carbon and its Compounds:</b> Nomenclature of carbon compounds containing functional groups (halogens, alcohol, ketones, aldehydes, alkanes and alkynes), difference between saturated hydro carbons and unsaturated hydrocarbons. Chemical properties of carbon compounds (combustion, oxidation, addition and substitution reaction). Ethanol and Ethanoic acid (only properties and uses), soaps and detergents.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>● <b>Under Unit II: World of Living</b> <ul style="list-style-type: none"> <li>○ <b>Control and co-ordination in animals and plants:</b> Tropic movements in plants; Introduction of plant hormones; Control and co-ordination in animals: Nervous system; Voluntary, involuntary and reflex action; Chemical co-ordination: animal hormones.</li> <li>○ <b>Heredity and Evolution:</b> Basic concepts of evolution.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>● <b>Under Unit III: Natural Phenomena</b> <ul style="list-style-type: none"> <li>○ <b>The Human Eye and the Colourful World:</b> Functioning of a lens in Human eye, defects of vision and their corrections, applications of spherical mirrors and lenses.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>● <b>Under Unit IV: Effects of Current</b> <ul style="list-style-type: none"> <li>○ <b>Magnetic Effects of Electric Current:</b> Electric Generator, Direct current. Alternating current: frequency of AC. Advantage of AC over DC. Domestic electric circuits.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>● <b>Under Unit V: Natural Resources</b></li> </ul>

- **Sources of energy:** Different forms of energy, conventional and non-conventional sources of energy: Fossil fuels, solar energy; biogas; wind, water and tidal energy; Nuclear energy. Renewable versus non-renewable sources of Energy.

● **DELETED PRACTICALS**

1. Finding the pH of the following samples by using pH paper/universal indicator:
  - Dilute Hydrochloric Acid
  - Dilute NaOH solution
  - Dilute Ethanoic Acid solution
  - Lemon juice
  - Water
  - Dilute Hydrogen Carbonate solution
2. Determination of the equivalent resistance of two resistors when connected in series and parallel.
3. Preparing a temporary mount of a leaf peel to show stomata.
4. Study of the following properties of acetic acid (ethanoic acid):
  - Odour
  - solubility in water
  - effect on litmus
  - reaction with Sodium Hydrogen Carbonate
5. Study of the comparative cleaning capacity of a sample of soap in soft and hard water.
6. Finding the image distance for varying object distances in case of a convex lens and drawing corresponding ray diagrams to show the nature of image formed.
7. Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).

● **Internal Assessment**

- **Management of natural resources:** Conservation and judicious use of natural resources. Forest and wild life; Coal and Petroleum conservation. Examples of people's participation for conservation of natural resources. Big dams: advantages and limitations; alternatives, if any. Water harvesting. Sustainability of natural resources.